

Lesson Plan Template

Teacher Candidate Name: Nicole Parrish

Lesson Title/#: Catherine the Great and The Hermitage

Grade Level: Eighth Grade Cultural Comparisons

Lesson Foundations

Content Standards	Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.		
Learning Objective(s)	<p>Students will learn about the life and accomplishments of Catherine the Great.</p> <p>Students will learn what an iconic feminist figure Catherine the Great was and recognize her accomplishments.</p> <p>Students will learn what Catherine's connection to art was and discover the importance of The Hermitage.</p>	<p>Assessment(s)</p> <p>Students will be assessed on the EdPuzzle, on their writing about the art, and on the art they create and describe.</p>	
Materials & Resources	<p>EdPuzzle: https://edpuzzle.com/assignments/6100c106bb4f5941256245b8/watch</p> <p>Google Classroom: https://classroom.google.com/u/0/h</p> <p>Hermitage Website: https://www.heritagemuseum.org/wps/portal/hermitage/explore/history/?lng=en</p> <p>Students will use their own devices and assistive technology (iPads, BrailleNotes, and/or laptops)</p> <p>Clay</p>		

Instructional Procedures/Steps

Note when you are addressing a learning objective and when enacting an assessment.

	Teacher will...	Student will...
	Instructional procedure, questions you will ask, checks for understanding, transitions, and evidence of teaching practices for citizenship education.	<p>What will students be doing?</p> <p>What evidence of learning will students demonstrate?</p> <p>Student-centered learning/opportunities for practice and application.</p>
<p>Opening</p> <p>10 Minutes (to be completed at the end of the previous class to set up for the lesson the next day)</p>	In groups of two, teacher will ask students to brainstorm their definition of feminism.	Students will work on developing a definition with their partner.

	<p>Teacher will ask students to brainstorm famous female leaders throughout history.</p> <p>Teacher will have students share their answers with the class.</p> <p>After the discussion, the teacher will assign the EdPuzzle for homework for students to complete on Catherine the Great as a flipped classroom activity (https://edpuzzle.com/assignments/6100c106bb4f5941256245b8/watch). This assignment will be in students' Google Classroom.</p>	<p>Students will work on developing a list of student female leaders with their partner.</p> <p>Students will share their answers with the class.</p> <p>Students will add the assignment to their planner and will complete the video puzzle as homework as a flipped classroom activity to be ready for class the next day.</p>
<p>Instruction 30 Minutes</p>	<p>Teacher will check EdPuzzle to make sure students have completed the assignment with minimal difficulty.</p> <p>The teacher will have students share some of the facts they learned about Catherine the Great. He or she will guide the class in a reflection about her accomplishments: What was her early life like? Why was she significant? What were some of her accomplishments? Why is she a feminist?</p> <p>The teacher will tell the class about the impact of Catherine the Great on the arts. The teacher will also tell how she commissioned The Hermitage.</p> <p>The teacher will assign students to the same group as yesterday and have them take a virtual tour of the museum (https://www.hermitagemuseum.org/wps/portal/hermitage/explore/history/?lng=en). Students will be free to peruse the museum at their leisure, but they will be instructed to find and write about one piece of art they find interesting and why and one piece of art that is feminist and why.</p>	<p>Students will have the assignment completed for homework.</p> <p>Students will discuss their thoughts on these questions with the class. They will be respectful of others' comments and offer their own thoughts and reflections.</p> <p>Students will listen and take notes.</p> <p>Students will tour the museum and write about the two pieces of art that they choose.</p>

Closure _____ Minutes	The teacher will give each group a mound of clay, and students will work to create their own feminist art for our classroom Hermitage. They will create something to represent Catherine the Great's accomplishments in some form. Students will share their art with the class and take place in a mini gallery walk.	Students will make their art to represent Catherin the Great and describe it to the class. They will also visit their classmates' creations.
Planned Supports	All of the students in my class are blind and visually impaired, so there will be a lot of assistive technology and hands-on supports for them in the lesson. My classes only have a few students in them, so the groups are very small and could be made larger for a bigger class.	